

## ABSTRAK

Ranindika, Friska Hesti.2018. **Autentisitas Materi dan Tugas dalam Buku Ajar Bahasa Indonesia SMA Kelas X Kurikulum 2013 Terbitan Kemendikbud 2017**. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa Sastra Indonesia, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini mengkaji tentang autentisitas materi dan tugas yang terdapat dalam Buku Ajar Bahasa Indonesia SMA kelas X Kurikulum 2013 terbitan Kemendikbud 2017. Tujuan penelitian ini adalah mengetahui tipe materi dan tugas yang terdapat dalam Buku Ajar Bahasa Indonesia SMA kelas X Kurikulum 2013 terbitan Kemendikbud 2017.

Jenis penelitian ini adalah penelitian deskriptif kualitatif. Data penelitian berupa materi dan tugas. Materi yang berjumlah 84 dan tugas yang berjumlah 184. Teknik analisis data yang digunakan peneliti yakni dengan langkah-langkah (1) peneliti melakukan identifikasi data (seleksi data dan pengkodean), (2) data yang sudah diklasifikasikan (disamakan) dengan teori, (3) peneliti menginterpretasi dan memaknai data yang sudah dikelompokkan, (4) peneliti mendeskripsikan data yang sudah diinterpretasikan.

Hasil penelitian ini menunjukkan bahwa ada tiga tipe materi dan empat tipe tugas dalam Buku Ajar Bahasa Indonesia SMA kelas X Kurikulum 2013 terbitan Kemendikbud 2017. Tipe materi tersebut adalah materi buatan guru/penulis (tipe 1), materi simplifikasi/modifikasi (tipe 2), dan materi asli (tipe 3). Tingkat authenticity materi buku ajar Bahasa Indonesia SMA kelas X Kurikulum 2013 terbitan Kemendikbud 2017 bisa dikatakan kurang, karena persentase materi asli dalam buku tersebut sebesar 46,34%, persentase materi modifikasi sebesar 30,49%, dan prosentase materi butan guru/penulis sebesar 23,17%. Kecenderungan tipe materi dari buku ajar tersebut merupakan tipe materi 3, yakni materi asli. Kemudian, tipe tugas dalam buku ajar tersebut yakni tugas bebas konteks(tipe 1), tugas peka konteks(tipe 2), tugas performansi aktual namun bersifat simulatif (tipe 3), dan aktivitas berupa performansi aktual situasi sosial budaya yang sesungguhnya di masyarakat (tipe 4).

Kata kunci: autentisitas, autentisitas materi, autentisitas tugas, buku ajar.

**ABSTRACT**

Ranindika, Friska Hesti.2018. **The Authenticity of Materials and Assignment in Indonesian Text Book for Grade 10<sup>th</sup> Senior High School Based on Curriculum 2013 Published by Ministry of Education and Culture 2017**.Thesis.Yogyakarta: Indonesian Language and Literature Education Study Program, Departement Education Language and Art, Faculty of Teacher Training and Education, Sanata Dharma University.

*This research studies the authenticity of materials and assignment in Indonesian Language text book for Grade 10<sup>th</sup> of senior high school based on 2013 Curriculum published by Ministry of Education and Culture 2017. The purpose of this research is to know the types of materials and assignment in Indonesian Language text book for Grade 10<sup>th</sup> of senior high school based on 2013 Curriculum published by Ministry of Education and Culture 2017 .*

*This research is a qualitative descriptive research.The data are the materials and assignment. There are 84 materials and 184 tasks. The data analysis technique which is used can be explained as follows; (1) the researcher conducted data identification (data selection and coding ), (2) the data which were already classified were analyzed based on the theory, (3) the researcher interpreted and comprehended the data which were already classified, (4) the researcher described the data which were already interpreted.*

*This research result indicates that there are three types of materials and four types of assignments in Indonesian Language text book for Grade 10<sup>th</sup> of senior high school based on 2013 Curriculum published by Ministry of Education and Culture 2017 .The types of the material are the material made by the teachers (type 1), simplified/modified materials (type 2), and the original materials (type 3). The level of material authenticity in Indonesian Language text book for Grade 10 of senior high school based on 2013 curriculum published by Ministry of Education and Culture 2017 can be said less authentic because the percentage of original material in the book is 46,34% , the percentage of modified materials is 30,49 % , and the percentage of the materials made by the teachers is 23,17%. The majority of materials from the textbook are type 3 which is the original material. Then, the types of assignments are free-context assignmnet (type 1), context-based assignment (type 2), actual-simulative assignment (type 3), and activities in form of performing the actual situation of social and culture in the community (type 4).*

*Keywords : authenticity, authenticity material, authenticity assignment, text book.*

